

Henricks, HowardTeaching to Change Lives

12. Application: Lesson Plans

This is a facilitator's guide, not a teaching chapter. It gives group leaders a lesson plan for each of the book's seven laws of teaching, so teachers can study and apply the principles together. Every plan follows the same three-part format: Approach (hook attention), Analysis (understand the concept), and Application (put it into practice).

Key takeaways

- Learning is change, and change is reinforced through accountability with other teachers—hence group study.
- Each of the seven laws gets its own plan: (1) the Teacher, (2) Education, (3) Activity, (4) Communication, (5) the Heart, (6) Encouragement, (7) Readiness.
- Every plan moves the same way: grab attention, clarify the concept, then demand a personal response and plan of action.
- The Teacher: growth in the physical, intellectual, social, and emotional areas is tied to spiritual growth; teachers assess strengths/weaknesses and make a 30-day improvement plan.

- The Heart: good teaching blends ethos (character), pathos (emotion), and logos (content), and it requires actually knowing your students.
- Recurring practices: self-rating scales, feedback from students and peers, ministry-area small groups (children/youth/adults), and accountability partnerships with prayer.

Passages worth keeping

“The unexamined life is not worth living. Nor does the unexamined life produce meaningful personal growth.”

States the appendix's core assumption—growth demands intentional self-examination.